

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

**A2 GCE**

**4754/01B**

**MATHEMATICS (MEI)**

Applications of Advanced Mathematics  
(C4) Paper B: Comprehension

**QUESTION PAPER**

**FRIDAY 22 JUNE 2018: Morning**

**DURATION:** Up to 1 hour  
plus your additional time allowance

**MODIFIED ENLARGED 24pt**

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| Candidate<br>forename |  | Candidate<br>surname |  |
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Candidates answer on the Question Paper.

**OCR SUPPLIED MATERIALS:**

Insert

MEI Examination Formulae and Tables (MF2)  
sent with standard paper

**OTHER MATERIALS REQUIRED:**

Scientific or graphical calculator

**READ INSTRUCTIONS OVERLEAF**



# INSTRUCTIONS TO CANDIDATES

The Insert will be found with this document.

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer **ALL** the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

The Insert contains the text for use with the questions.

You are permitted to use a scientific or graphical calculator in this paper.

Final answers should be given to a degree of accuracy appropriate to the context.

## **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You may find it helpful to make notes and do some calculations as you read the passage.

You are **NOT** required to hand in these notes with your question paper.

You are advised that an answer may receive **NO MARKS** unless you show sufficient detail of the working to indicate that a correct method is being used.

The total number of marks for this paper is **18**.

- 1** In a 40-over match, Team 1 scored 183/8 in their 40 overs. Team 2, in the first 23 overs of their innings, reached 102/4 when rain caused a delay. This delay meant that only 5 more overs were available to Team 2. Using the ARR method, calculate how many runs Team 2 had to score in these 5 overs in order to win the match. **[3]**

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- 2** In lines 221 to 223 the article says that the D/L method can set a higher target for Team 2 than the ARR method would have set.

In a 50-over match Team 1 scores 239 runs. Team 2 only have 40 overs available. Calculate how many more runs Team 2 need to score to win the match if the D/L method, rather than the ARR method, is used. **[3]**

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**3** Rewrite equation 4 in line 237 to make the *b* the subject. **[2]**

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- 4 The article, in lines 331 to 333, says that the D/L method can be used to deal with a match in which there are multiple interruptions in either team's innings.

In 2003, a 50-over match between two teams took place and before play began the match was reduced to 46 overs each.

Rain stopped play when Team 1 reached 123/2 from 25 overs. At the restart both innings were reduced to 43 overs.

Rain stopped play again when Team 1 had reached 150/3 from 33 overs, and at the restart both innings were reduced further to 38 overs.

Team 1 finished on 185/3 from their 38 overs.

- (i) Complete the final column of the table on pages 10–12. **[4]**

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**4(i)**

|   | Overs left<br>and wickets<br>remaining       | Resource<br>as a<br>percentage |
|---|--|--------------------------------|
| Total<br>resource<br>available to<br>Team 1 at<br>the start                 | 46 overs<br>left,<br>10 wickets<br>remaining |                                |
| Total<br>resource<br>remaining<br>to Team 1<br>at the first<br>interruption | 21 overs<br>left,<br>8 wickets<br>remaining  |                                |
| Total<br>resource<br>remaining to<br>Team 1 at<br>the restart               | 18 overs<br>left,<br>8 wickets<br>remaining  |                                |
| Total<br>resource<br>lost by first<br>interruption                          |  |                                |

4(i)

|  | Overs left<br>and wickets<br>remaining      | Resource<br>as a<br>percentage |
|--|---|--------------------------------|
| Total<br>resource<br>remaining to<br>Team 1 at<br>the second<br>interruption | 10 overs<br>left,<br>7 wickets<br>remaining |                                |
| Total<br>resource<br>remaining to<br>Team 1 at<br>the second<br>restart      | 5 overs left,<br>7 wickets<br>remaining     |                                |
| Total<br>resource<br>lost by<br>second<br>interruption                       |   |                                |

**4(i)**

|   | Overs left<br>and wickets<br>remaining       | Resource<br>as a<br>percentage |
|---|--|--------------------------------|
| Total<br>resource<br>available to<br>Team 1 |  |                                |
| Total<br>resource<br>available to<br>Team 2 | 38 overs<br>left,<br>10 wickets<br>remaining | 86.7                           |

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- (ii) Calculate the target score to win for Team 2 given that in 2003 the value of G50 was 235. **[2]**

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| <b>4(ii)</b> |  |
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5 In lines 333 to 337 the article says

‘There are also cases where the D/L method sets a target that requires Team 2 to score FEWER runs than Team 1 in the same number of overs.’

By calculating the target score required by Team 2 to win, show that the above statement is true in the following scenario. [4]

**50 overs per innings**  
  
Team 1 scores 110/8 in 35 overs  
  
Rain causes Team 1’s innings to be terminated and Team 2 have 35 overs for their innings

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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